



## Edisto High School

500 R.M. Foster Drive  
Cordova, SC 29039

**Grades** 9-12 High School

**Enrollment** 769 Students

**Principal** David Damm

803-536-1553

**Superintendent** Brenda Turner

803-534-8081

**Board Chair** Peggy Tyler

803-534-8081

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Average</b>	<b>At-Risk</b>
2013	Average	Below Average
2012	Average	Average
2011	Average	At-Risk
2010	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
7	17	12	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	70.5%	71.2%	59.0%	71.4%	74.0%	68.9%
Passed one subtest	14.5%	19.0%	25.7%	16.1%	14.7%	19.8%
Passed no subtests	15.1%	9.8%	15.3%	12.5%	12.0%	12.2%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	81.4%	90.1%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	200	166	177	170
Number of Graduates in Cohort	155	129	134	132
Rate	77.5%	77.7%	74.1%	78.5%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	196	178	182	177
Number of Graduates in Cohort	158	161	141	139
Rate	80.6%	90.4%	75.2%	78.2%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.0%	75.1%
English 1	51.4%	64.3%
Biology 1/Applied Biology 2	68.8%	69.2%
US History and the Constitution	46.4%	55.4%
All Subjects	60.1%	65.7%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 769)</b>				
Retention Rate	1.6%	Down from 5.6%	3.8%	3.0%
Attendance Rate	97.5%	Up from 97.0%	96.1%	96.2%
Served by gifted and talented program	13.8%	Up from 10.4%	15.0%	17.7%
With disabilities	11.4%	Up from 8.9%	13.2%	11.5%
Older than usual for grade	8.0%	Down from 9.3%	9.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.6%	Up from 4.1%	1.0%	1.1%
Enrolled in AP/IB programs	6.5%	Up from 4.9%	6.4%	15.4%
Successful on AP/IB exams	25.0%	N/A	32.7%	52.8%
Eligible for LIFE Scholarship	43.9%	Up from 41.1%	30.0%	30.6%
Career/technology students in co-curricular organizations	8.9%	Down from 9.0%	10.4%	5.3%
Enrollment in career/technology courses	503	Up from 442	298	423
Students participating in work-based experiences	18.9%	Up from 0.2%	10.5%	13.1%
Career/technology students attaining technical skills	72.9%	Up from 68.5%	83.3%	84.5%
Career/technology students completers placed	100.0%	No change	97.5%	98.7%
Annual dropout rate	1.6%	Down from 2.7%	2.2%	2.1%
Dropout Recovery Rate	0.0%	N/A	5.0%	4.0%
<b>Teachers (n = 43)</b>				
Teachers with advanced degrees	67.4%	Up from 65.9%	61.2%	64.3%
Continuing contract teachers	62.8%	Down from 65.9%	75.0%	77.3%
Teachers returning from previous year	83.8%	Up from 83.4%	83.7%	85.5%
Teacher attendance rate	96.3%	Down from 96.4%	95.4%	95.5%
Average teacher salary*	\$48,608	Down 2.3%	\$47,131	\$48,414
Professional development days/teacher	5.1 days	Down from 9.8 days	10.2 days	10.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	27.1 to 1	Up from 24.5 to 1	24.6 to 1	26.0 to 1
Prime instructional time	92.4%	Up from 92.0%	89.6%	90.3%
Dollars spent per pupil**	\$9,008	Up 3.2%	\$9,125	\$8,238
Percent expenditures for teacher salaries**	59.7%	Up from 59.0%	54.2%	56.9%
Percent of expenditures for instruction**	60.9%	Down from 62.0%	55.5%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	91.9%	Down from 98.6%	99.2%	98.7%
Character development program	Average	No change	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	156	81.4%	694	60.1%	166	77.7%
<b>Gender</b>						
Male	74	75.7%	354	57.1%	81	69.1%
Female	82	86.6%	340	63.2%	85	85.9%
<b>Racial/Ethnic Group</b>						
White	81	86.4%	350	64.9%	91	76.9%
African American	74	77.0%	314	54.5%	71	80.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	19	52.6%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	17	35.3%	54	25.9%	19	26.3%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	12	50.0%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	108	74.1%	520	55.0%	110	70.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A-Not Applicable

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## Report of Principal and School

We began this year with the theme of doing things the Edisto way; short version: "EdWay." It's become obvious to me in my fourth year as the Principal here at Edisto High School that we have a lot of potential in this building, much of it untapped. EdWay was our strategy this year to push the process, define a more rigorous expectation to all. We won't reach our full potential if we aren't willing to push, to work. When you step up expectations, there will be a backlash and we need to be strong enough to fend that off. The Edisto way is to push high expectations, to be better than we have been before, and to give our students a very challenging high school experience. We have four years to grow these young people, to bring out their best, to graduate them as productive citizens for our country. That's the EdWay.

We've had a good school year. Though we aren't there yet, when have shown a glimpse of what we can do when our students are willing to work, when teachers push high expectations, and when parents/guardians support us in this process. If you take a good look at the student achievement indicators in this SC Report Card you will see we are improving, in some cases significantly. Our biggest improvements this year were probably with End-of-Course test results in Algebra I, Biology, and English I. These are foundational courses for the high school experience; if we teach this material well, our students should be in good position to move forward ready for the academic challenges they'll face in the upper years of high school and hopefully college.

We continue to put a great deal of emphasis on the freshman year. The first year very clearly defines a student's high school success. Many of our students come to us needing extra help. We've designed some programs to support them, and the results are reflecting positively in our accountability results. This year's freshman class continues as a GEAR-UP cohort. This program begins working with them in the middle school and supports them through the high school experience preparing them for college. The GEAR UP coordinator will follow this year's freshman class to their sophomore year.

It's not just in the academics that we've seen gains at EHS. Our arts programs, specifically marching band and color guard, had a very fine year and brought home a host of trophies. Athletic results across the board improved from the previous year. Extracurriculars bring a lot of energy to a school and serve well students who choose to participate. Our desire is to see continued growth and success in all areas; an excellent school is good at everything.

To start this year, our mission statement changed as well as our school vision. We pursue excellence in all areas with our Vision and maximum student growth with our Mission. That's the Edisto Way, the EdWay, and our students deserve this effort from all of us. EdWay...willing students, teachers with high expectations, parents who support the process.

Julie Miller, Chair

David Damm, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	107	26
Percent satisfied with learning environment	88.7%	52.3%	76.9%
Percent satisfied with social and physical environment	95.6%	69.8%	72.0%
Percent satisfied with school-home relations	57.8%	70.5%	79.2%

\* Only students at the highest High school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>76.3</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Edisto High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	6.4	7.3%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	2.0%	0.0%	No
Student attendance rate	97.5%	94.0%*	Yes

	<b>State</b>
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

## Abbreviations for Missing Data

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## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	218.2	208.6	75.4	70.6	99.5	99.5	100.0	77.7
Male	214.0	208.6	74.9	71.3	99.0	99.0	100.0	69.1
Female	223.1	208.7	75.8	69.8	100.0	100.0	100.0	85.9
White	220.8	212.8	77.2	72.7	100.0	100.0	100.0	76.9
African American	214.4	202.3	72.8	67.6	98.7	98.7	100.0	80.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	26.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	215.5	205.6	72.0	69.6	99.3	99.3	N/A	70.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

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I/S-Insufficient Sample

## Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	28	207.3	93.5	27	197.6	90.3
	10	153	226.2	100.0	153	215.8	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	76	N/A	100.0	2	I/S	100.0
	10	100	72.4	100.0	64	79.0	100.0
	11	2	I/S	100.0	76	68.3	100.0
	12	0	I/S	I/S	11	64.8	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	10	199.9	100.0	10	189.9	100.0
	10	172	219.3	99.4	172	209.7	99.4
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	83	81.5	100.0	2	I/S	100.0
	10	88	69.3	100.0	46	77.6	100.0
	11	3	I/S	100.0	100	67.8	100.0
	12	0	I/S	I/S	5	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 3804024

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	616.0	602.6	601.1	614.6	99.5	99.5	99.2	N/A
Male	612.1	602.0	602.5	616.5	99.3	99.5	99.6	N/A
Female	619.8	603.1	599.9	612.6	99.8	99.5	98.9	N/A
White	630.6	618.5	619.0	626.6	99.2	99.5	98.8	N/A
African American	601.6	586.0	581.9	601.0	99.7	99.5	99.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	605.6	598.3	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	578.5	570.9	564.7	593.0	97.5	98.3	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	609.7	595.8	594.6	609.3	99.5	99.5	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	609.6	612.5	620.1	620.2	99.6	99.8	99.1	N/A
Male	606.0	612.8	620.2	624.9	100.0	100.0	99.0	N/A
Female	613.7	612.3	619.9	615.0	99.3	99.5	99.3	N/A
White	623.1	625.7	637.1	628.6	99.7	99.7	99.2	N/A
African American	595.9	600.0	602.4	611.1	99.8	99.8	99.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	615.4	603.0	N/A	N/A	97.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	566.0	579.8	578.7	585.5	98.9	98.9	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	603.3	605.2	613.2	615.0	99.5	99.7	99.1	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	219.0	209.7	74.6	71.3	99.3	99.3	100.0	77.2
Male	215.0	209.8	74.6	72.5	98.7	98.7	100.0	69.6
Female	223.5	209.7	74.5	70.1	100.0	100.0	100.0	84.7
White	222.6	214.5	78.4	73.5	99.3	99.3	100.0	77.1
African American	214.8	203.8	70.7	68.5	99.2	99.2	100.0	78.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	27.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	216.2	206.2	71.4	69.8	99.5	99.5	100.0	70.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 3804024

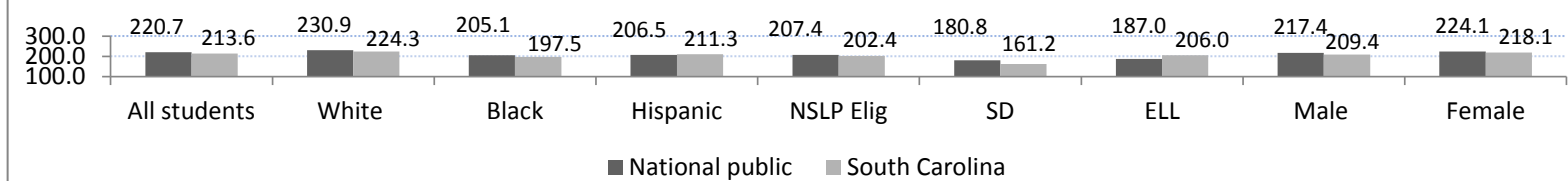
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

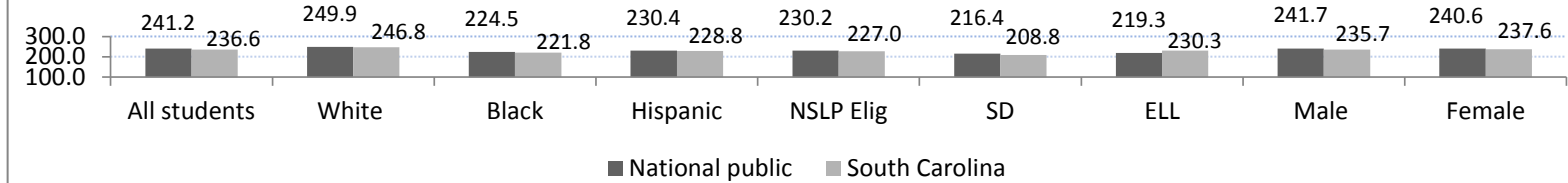
Abbreviations for Missing Data  
N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

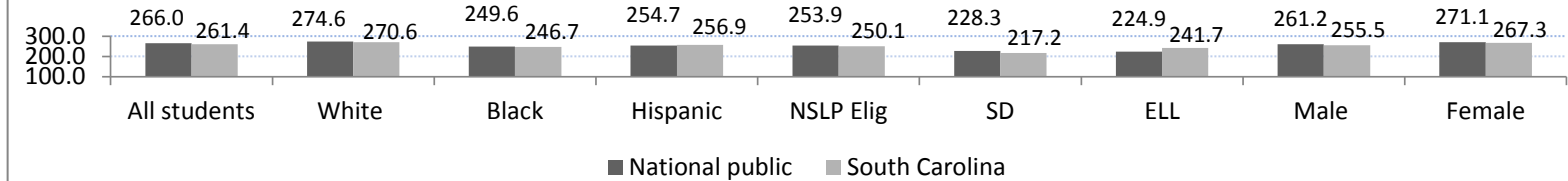
### Reading - Grade 4 (2013)



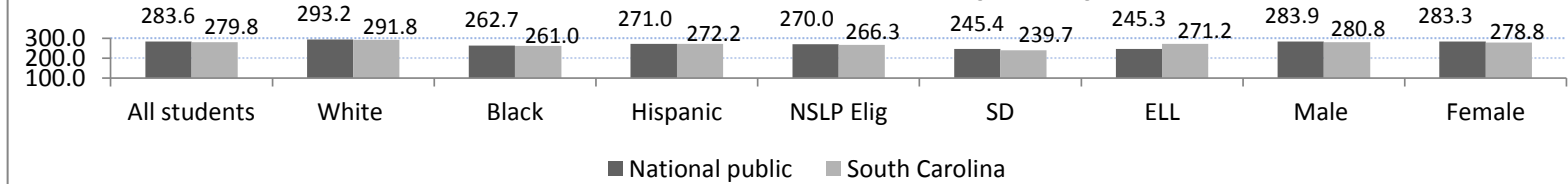
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample